E-Business [BCA-504]

Semester-V

Total Credit: 4							Tota	I Marks	s: 100
Teaching Scheme (per week in hours)			Evaluation Scheme						
Lecture			Practical Examination		Teacher Assessment				
					Internal	External	Р	A	C/M
3	1	0	35	50	0	0	6	5	4

Syllabus

Unit No.	Unit Name	Course Contents	Lectures per unit
1	Introduction to E-Commerce	Benefits, Impact of E-Commerce, Classification of E-Commerce, Application of E-Commerce Technology, Business Models, Framework of E-Commerce., Business to Business, Business to Customer, Customer to Customer	8
2	Network Infrastructure	LAN, Ethernet (IEEE 802.3), WAN, Internet, TCP/IP reference model, Domain names, Internet Industry Structure, FTP applications, Electronic Mail, WWW.HTTP, Web Browsers, HTML, Simple exercises in HTML, Common, Gateway Interface	8
3	Securing Business on Network	Security Policy, Procedures and Practices, Site Security, Firewalls, Securing Web Service, Transaction Security, Cryptology, Cryptological Algorithms, Public Key algorithms, Authentication Protocols, Digital Signatures, Security protocols for WebCommerce	8
4	Electronic Payment Systems	Online Electronic Payment Systems, Prepaid and Post Paid Electronic Payment Systems Information Directories and Search Engines, Internet Advertising, Models of Internet advertising, Sponsoring Content, Corporate Website, Weaknesses in Internet advertising, Web Auctions.	
5	Launching Your E business	Marketing an E-Business, Search Engines and Directories, Public Relations, Consumer Communication, News Groups & Forums, Exchanging Links, Web Rings, E-Business Back end systems, Business Record Maintenance, Back up procedures and disaster Recovery plans	g 6
		Tota	al 40

Text/Reference Books:

- Electronic Commerce -Framework, technologies and Applications -Bharat Bhasker TMH Publications
- World Wide Web Design with HTML : C Xavier
- Simple exercises using HTML
- Create a Web Site with minimum Details
- List out the Web sites dealing with E-Commerce
- Log on to Web Sites dealing with E- Commerce and list out the facilities available.
- Log on to a trade web site and make a trial order for purchase of an item.
- Assignments can be on live case studies in various facets of E-Commerce.

Department of Computer Applications, Mewar University, Chittorgarh

B TECH (7th/8th SEMESTER) ELECTRICAL AND ELECTRONICS **ENGINEERING**

REMOTE SENSING AND GIS OE-431/432

3

Internal Evaluation: 25 Marks External Examination: 50 Marks Duration of Examination: 03 Hours

Course Objective:

To equip students with the basic knowledge remote sensing data/ geographical information system and their usefulness in various civil engineering applications.

UNIT-I	Remote sensing, Components of Remote sensing, Energy, Sensor, Interacting Body, Active and passive Remote Sensing, Platforms: Aerial and Space Platforms. Synoptivity and Repetitively. Electro Magnetic Radiation (EMR) and spectrum, Black Body Radiation, Planck's law, Stefan-Boltzman law. EMR Interaction with Atmosphere and Earth Materials, Atmospheric characteristics- Scattering of EMR, Raleigh, Mie, Non-selective and Raman Scattering. EMR Interaction with Water vapour and ozone, Atmospheric Windows, Significance of Atmospheric windows, EMR interaction with Earth Surface Materials, Radiance, Irradiance, Incident, Reflected, Absorbed and transmitted energy, Reflectance, Specular and diffuse reflection surfaces, Spectral Signature, Spectral Signature curves EMR interaction with water, Soil and earth surface.
UNIT-II	Optical and Microwave Remote Sensing- Satellites, Classification based on orbits, Sun Synchronous and Geo Synchronous, Based on purpose, Earth Resources Satellites, Communication satellites, Weather satellites, Spy satellites, Satellite sensors. Resolution: Spectral, Spatial, Radiometric and Temporal Resolution, Description of Multispectral Scanning, Along and Across Track Scanners, Description of sensors in Landsat, SPOT, IRS series- Current Satellites, Radar-Speckle-Back Scattering, Side Looking Airborne Radar, Synthetic Aperture Radar, Radiometer, Geometrical characteristics.
UNIT-III	Geographic Information system, Components of GIS, Hardware, Software and Organizational Context. Data: Spatial and Non-Spatial, Maps: Types of Maps, Projection: Types of Projection, Data Input: Digitizer, Scanner, Editing, Raster and Vector data structure, Analysis using Raster and Vector data-retrieval, Reclassification, Overlaying, Buffering, Data Output, Printers and Plotters.
UNIT-IV	Visual Interpretation of Satellite Images, Elements of Interpretation, Interpretation Keys Characteristics of Digital Satellite Images, Image enhancement, Filtering, Classification, Integration of GIS and Remote Sensing, Application of Remote Sensing and GIS, Urban Applications, Water resources, Urban Analysis, Watershed Management, Resources Information systems.

- Lillesand T M, Kiefer R W and Chipman J W, Remote Sensing and Image Interpretation, JohnWiley & Sons, 2007
- Sabinne F F, Remote Sensing Principles and Interpretation, Waveland Press, 2007 Burrough P A and McDonnell R, Principles of GIS, Oxford University Press, 1998
- Heywood D I, Cornelius S, Carver S, An Introduction to GIS, Pearson Education, 2006



	एम. ए. व	•	म M.A. Vastu Shastra द्वेतीय सत्र (1 st Year, 2 nd		
		Paper – IV		Paper Code	
Sub	ject	Vastu Defects & Remedies - 1 (वास्तु दोष एवं परिहार – 1)		VST-MA-204	
ईकाई		Topics	Credits = 5	Marks = $60 + 40 = 100$	
भवन के भीतर वास्तु विरूद्ध इण्टिरियर और उसका परिहार ईकाई - 1 वास्तु दोष विचार वास्तु दोष से उत्पन्न होने वाले कष्ट तथा उनके उपचार					
ईकाई –2	गर्त विधि एवं गर्त में वास्तु पुरुष पूजन विधि				
ईकाई –3	यामित्रादि दोष लग्न शुद्धि विचार दुष्ट लग्न परिहार				
ईकाई –4	प्रतिष्ठा दोष विचार दिग्विचार गृहपिण्ड सारणी विचार				
ईकाई - 5	शिलान्यास पद्धति वास्तु शान्ति पद्धति विश्वकर्मप्रकाश के अनुसार वास्तु शान्ति की प्रविधि				
ान्दर्भ ग्रन्थ	वास्तुदोष व विश्वकर्मप्रव भारतीय वा	नारण एवं निवारण - र नाश - विश्वकर्मा स्तुशास्त्र - डॉ- शुकदे स्तु विद्या - डॉ- बिहा	डॉ- शुकदेव चतुर्वेदी व चतुर्वेदी		



B TECH (7th/8th SEMESTER) ELECTRICAL AND ELECTRONICS ENGINEERING

OE-431/432 ENVIRONMENTAL ASSESSMENT AND MODELING

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Link	T	NP	Cr
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Internal Evaluation: 25 Marks External Examination: 50 Marks Duration of Examination: 03 Hours

Course Objective:

The main objective of this course is to introduce students to various methodologies required for environmental impact assessment of a project.

UNIT-I	Evolution of environmental impact assessment (EIA), EIA at project, Regional and policy level, Strategic EIA, EIA process, Screening and scoping criteria, Rapid and comprehensive EIA, Specialized areas like environmental health impact assessment, Environmental risk analysis, Economic valuation methods, Cost benefit analysis, Expert system and GIS applications, Uncertainties.				
UNIT-II	Environmental policies and legislation, Legislative and environmental clearance procedures in India and other countries, Sitting criteria, Public participation, Resettlement and rehabilitation.				
UNIT-III	Methodologies- Practical applications of EIA, EIA methodologies, Baseline data collection, Prediction and assessment of impacts on physical, Biological and socio economic environment, Environmental management plan, Post project monitoring, EIA report and EIS, Review process.				
UNIT-IV	Environmental systems Modeling, Principles of modeling, Classification, Introduction to air quality models, Meteorology, Atmospheric stability and turbulence, Gaussian plume model and modification, Numerical models, Transport and fate of pollutant in aquatic system, Introduction to river, Estuarine and lake hydrodynamics, Stratification and eutrophication of lakes, Dissolved oxygen model for streams, Temperature models.				

- Biswas A K, Environmental Impact Assessment for Developing Countries, Butterworth-Heinemann, 1994
- Rau G J and Wooten C D, Environmental Impact Analysis Handbook, McGraw-Hill, 1980
- Jain R K, Urban L V and Stacey G S, Environmental impact analysis: a new dimension in decision making, Van Nostrand Reinhold Co., 1981
- Thomann R V and Muller J A Principles of Surface Water Quality Modelling and Control, Harper & Row, 1987





B.Sc. (Hons.) Biotechnology Generic Elective Subject

GENERIC ELECTIVE CHOICE PAPERS I: ENTERPRENEURSHIPDEVELOPMENT

UNITIINTRODUCTION

Meaning, Needs and Importance of Entrepreneurship, Promotion of entrepreneurship, Factors influencing entrepreneurship, Features of a successful Entrepreneurship.

UNITHESTABLISHINGANENTERPRISE

Forms of Business Organization, Project Identification, Selection of the product, Project formulation, Assessment of project feasibility.

UNITIII FINANCING THE ENTERPRISE

Importance of finance / loans and repayments, Characteristics of Business finance, Fixed capitalmanagement: Sources of fixed capital, working capital its sources and how to move for loans,Inventory direct and indirect raw materials and its management.

UNITIVMARKETINGMANAGEMENT

Meaning and Importance, Marketing-mix, product management – Product line, Product mix, stages of product like cycle, marketing Research and Importance of survey, Physical Distribution and Stock Management.

UNITVENTREPRENEURSHIPANDINTERNATIONALBUSINESS

Meaning of International business, Selection of a product, Selection of a market for international business, Export financing, Institutional support for exports.

Project Report on a selected product should be prepared and submitted.

SUGGESTEDREADING

- 1. HoltDH.Entrepreneurship:NewVentureCreation.
- 2. KaplanJMPatternsofEntrepreneurship.
- 3. GuptaCB,KhankaSS.EntrepreneurshipandSmallBusinessManagement,SultanChand&Sons.

GENERIC ELECTIVE CHOICE PAPERS II: BIOETHICS AND BIOSAFETY

Unit 1

Biosafety: Introduction; biosafety issues in biotechnology; Biological Safety Cabinets & their types; Primary Containment for Biohazards; Biosafety Levels of Specific Microorganisms

Unit 2

Biosafety Guidelines: Biosafety guidelines and regulations (National and International); GMOs/LMOs- Concerns and Challenges; Role of Institutional Biosafety Committees (IBSC), RCGM, GEAC etc. for GMO applications in food and agriculture; Environmental release of GMOs; Risk Analysis; Risk Assessment; Risk management and communication; Overview of International Agreements - Cartagena Protocol.

Unit 3



Course Contents M.Sc. in Agronomy

I. Course Title

: Modern Concepts in Crop Production

II. Course Code

: Agron 501

III. Credit Hours

: 3+0

IV. Aim of the course

To teach the basic concepts of soil management and crop production.

V. Theory

Unit I

Crop growth analysis in relation to environment; geo-ecological zones of India.

Unit II

Quantitative agro-biological principles and inverse yield nitrogen law; Mitscherlich yield equation, its interpretation and applicability; Baule unit.

Unit III

Effect of lodging in cereals; physiology of grain yield in cereals; optimization of plant population and planting geometry in relation to different resources, concept of ideal plant type and crop modeling for desired crop yield.

Unit IV

Scientific principles of crop production; crop response production functions; concept of soil plant relations; yield and environmental stress, use of growth hormones and regulators for better adaptation in stressed condition.

Unit V

Integrated farming systems, organic farming, and resource conservation technology including modern concept of tillage; dry farming; determining the nutrient needs for yield potentiality of crop plants, concept of balance nutrition and integrated nutrient management; precision agriculture. Modern crop production concepts: soil less cultivation, Aeroponic, Hydroponic, Robotic and terrace farming. use of GIS, GPS and remote sensing in modern agriculture, precision farming and protected agriculture.

VI. Teaching methods/activities

Classroom teaching with AV aids, group discussion, assignment and class discussion

VII. Learning outcome

Basic knowledge on soil management and crop production

VIII. Suggested Reading

- Balasubramaniyan P and Palaniappan SP. 2001. Principles and Practices of Agronomy.
- Fageria NK. 1992. Maximizing Crop Yields. Marcel Dekker.
- Havlin JL, Beaton JD, Tisdale SL and Nelson WL. 2006. Soil Fertility and Fertilizers. 7th





Ed. Prentice Hall.

Paroda R.S. 2003. Sustaining our Food Security. Konark Publ.

Reddy SR. 2000. Principles of Crop Production. Kalyani Publ.
Sankaran S and Mudaliar TVS. 1997. Principles of Agronomy. The Bangalore Printing & Publ.

Singh SS. 2006. Principles and Practices of Agronomy. Kalyani.

- Alvin PT and kozlowski TT (ed.). 1976. Ecophysiology of Tropical Crops. Academia Pul., New York.
- Gardner PP, Pearce GR and Mitchell RL. 1985. Physiology of Crop Plants. Scientific Pub. Jodhpur.
- Lal R. 1989. Conservation tillage for sustainable agriculture: Tropics versus Temperate Environments. Advances in Agronomy 42: 85-197.

Wilsie CP. 1961. Crop Adaptation and Distribution. Euresia Pub., New Delhi.





SEMESTER-IIIrd

Course Code :- BST-301

Subject:- Yogic Diet and Nutrition Marks in examination: 70+30=100

Unit - 1: Yogic Concept of Diet & Nutrition

General Introduction of Ahara (Diet), concept of Mitahara; Definition and Classification in Yogic diet according to traditional Yoga texts; Concepts of Diet according to Gheranda Samhita, Hatha Pradeepika and Bhagavadgeeta; Pathya and Apathya in diet according to Yogic texts; Guna and Ahara; Importance of Yogic Diet in Yog Sadhana; Yogic Diet and its role in healthy living.

Unit – 2: The Nutrients and Energy

Foods, Nutrition and Health The Recommended Dietary Allowances for Nutrients—Carbohydrates, Fats and Other Lipids, Proteins and Amino Acids, Energy Metabolism, Vitamins and Minerals, Water, Fluids, Electrolytes and Acid-base Balance. Nutrition for Fitness, Athletics and Sports. Disorders of Nutrition.

Unit - 3: Meal Planning and Management

Food Guides for Selecting an Adequate Diet. Meal Planning for Various Age Groups. Meal Planning in Pregnancy and Lactating women. Indian Meal Patterns—Vegetarian & Non-Vegetarian. Fundamentals of Foods, Nutrition and Diet Therapy.

Unit - 4: Diet Therapy

Changing Needs and Dietary Adaptation. Principles of Diet Therapy and Therapeutic Nutrition. Nutrition in different diseases. Nutrient Drug Interaction. Concept of Food In Yoga, Ayurveda and Sports.

- 1. Fundamental of Foods, Nutrition & Diet Therapy(5 th ed.),ISBN: 9788122419825, New Age Publications.
- 2. Maurice Edward Shils(2012).Modern Nutrition in Health and Disease(11th ed.).ISBN: 9781605474618,
- 3. Lippincott Williams & Wilkins Michelle McGuire, Kathy A. Beerman (2012).
- 4. Nutritional Sciences_ From• Fundamentals to Food (3rd ed.), ISBN: 9780840058201, Cengage Learning



B TECH (7th / 8th SEMESTER) CHEMICAL ENGINEERING CHE-421/422/423/424 FOOD TECHNOLOGY

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Internal Evaluation: 50 Marks External Examination: 50 Marks Duration of Examination: 03 Hours

Course Objective:

The food industry is the largest industrial sector of the economy. Food engineers conceive, Design, And operate food processes, Equipment, And plants for efficient food production with minimal impact on the environment. Students specializing in food engineering learn to apply engineering principles and concepts to handling, Storing, Processing, Packaging, And distributing food and related products. In addition to engineering principles, The food engineering is intended to provide an understanding of the chemical, Biochemical, Microbiological, And physical characteristics of foods.

UNIT-I	Introduction, General aspects of food industry, World food demand and Indian scenario, Chemical composition of foods their properties and functions, Characteristic features of processed and natural food, Chemical and biochemical reactions in storage and handling of foods. Food additives, Standards, Deteriorative factors and their control, Preliminary processing methods, Conversion and preservation operation. Energy Engineering in Food Processing - Generation of Steam, Fuel Utilization, Electric Power Utilization, Process Controls in Food Processing, Systems for Heating and Cooling Food Products.
UNIT-II	Thermal Properties of Foods, Modes of Heat Transfer - Freezing Systems, Frozen-Food Properties, Freezing Time refrigeration system for food products Processing Systems, Microbial Survivor Curves, Influence of External Agents, Thermal Death Time, Spoilage Probability, General Method for Process Calculation Preservation by heat and cold dehydration, Concentration, Frying, Irradiation, Microwave heating, Sterilization and pasteurization, Fermentation and pickling, Packing methods.
UNIT-111	Separation processes in food processing- Electrodialysis Systems, Reverse Osmosis Membrane Systems, Membrane Performance, Ultrafiltration Membrane Systems, Concentration Polarization. Types of Reverse-Osmosis and Ultrafiltration Systems, Drying Processes, Dehydration Systems, Dehydration System Design, Sedimentation, Centrifugation, Mixing. Production and utilization of food products - soft and alcoholic beverages, Diary products, Meat, Poultry and fish products, Treatment and disposal of food processing wastes.
UNIT-IV	Packaging - Introduction, Food Protection, Product Containment, Product Communication, Product Convenience, Mass Transfer in Packaging Materials. Innovations in Food Packaging, Food Packaging and Product Shelf-life, Food canning technology, Fundamentals of food canning technology, Test methods (Drop test etc.) for checking integrity of food packaging. Heat sterilization of canned food, Containers - metal, Glass and flexible packaging, Canning procedures for fruits, Vegetables, Meats, Poultry marine products. Food laws, Legislation, Safety and quality control, MSDS for food industry.

- Potter Norman N, Hotchkiss Joseph, Food Science, CBS
- Toledo Romeo, Fundamentals of Food Process Engineering, CBS
- Charm Stanley, Fundamentals of Food Engineering
- Singh R Paul, Dennis R, Introduction to Food Engineering
- Heldman D R, Food Process Engineering, The AVI Publishing Co, Westport



MEWAR UNIVERSITY

LAWS OF MINES AND MINERALS

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Objectives: Hours)

(48

- The Course on Mines and Minerals in India aims to give the students an overall view of the
 various laws relating to the mines and minerals in India. It is designed to give the students a
 clear picture of the various provisions of law regulating the exploitation of our natural
 resources.
- The Course will critically analyze the various laws on Mines and Minerals in India and deepen the students' understanding of the relation between conservation and development and judicious use of our precious resources.

Expected outcome:

- The students will get academic knowledge on Mines and Minerals gathered through the lectures, presentations, discussions, documentaries and movies as well as guest lectures from field experts.
- These Acts & Rules present the students with a clear picture of the legal provisions regarding the usage of our mineral resources.
- The Course on Law of Mines and Minerals (LMM) in India is designed in such a manner as to be a job oriented programme.

Unit I

(12 Hours)

- Mines and Minerals: Importance and Significance.,
- India's contribution to World's Mineral Production
- Ownership of Minerals in India
- Power of the Parliament to regulate Mining.
- Vth Schedule of the Constitution of India
- Judgement (Samtha v. State of Andhra Pradesh, (1997) 8 SCC 191; AIR 1997 SC 3297





MEWAR UNIVERSITY

Unit II

(12 Hours)

- Indian Mineral scenario
- Royalty
- Foreign Trade and Investment
- Strategy Paper for the Ministry of Mines
- Shah Commission Enquiry Reports

Unit III

(12 Hours)

- National Mines Policy An Overview
- State Mineral Policy
- Reconnaissance Permit (RP);
- Mining Lease (ML)
- Forestry Clearance (FC)
- Environmental Clearance. (EC)

Unit IV

(12 Hours)

- The Mines Act, 1952; (S.2 (1) (h), (j), (jj), (q), (2) A; S.5-9; S.16-18; S.19-21; S.23-27; S.28-36; S.40-45; S.49-52, S.63-70)
- The Mines Rules, 1955. (R.23-24; R.29A-29P; 29Q-29R; R30-R45; R46-R52; R53-R61; R73; R75-R78).

Text Books

T1 Sheshagiri Rao, P, Law of Mines and Minerals, 17th Edition, Asian Law House, 2010;

T2 PK Basu Majumdar, Law of Mines & Minerals, Universal Law Publishing Co., 2011

Reference Books

R1 Vth Schedule, Constitution of India

R2 National Mineral Policy 1993 and 2008

R3 The Mines Rules, 1955.



Semester - II

Theory Courses

CC-203 ORGANZATION AND ADMINISTRATION IN PHYSICAL EUCATION

Unit - I: Organization and administration

- o Meaning and importance of Organization and Administration in physical education
- O Qualification and Responsibilities of Physical Education teacher and pupil leader
- O Planning and their basic principles,
- o Program planning: Meaning, Importance, Principles of program planning in physical education.
- o Functions of Planning, organizing, staffing, directing, communicating, co-ordination, controlling, evaluating and innovating.

Unit- II: Office Management, Record, Register & Budget

- Office Management: Meaning, definition, functions and kinds of office management
- O Records and Registers: Maintenance of attendance Register, stock register, cash register, physical efficiency record, Medical examination Record.
- o Budget: Meaning, Importance of Budget making,
- o Criteria of a good Budget, Sources of Income, Expenditure, Preparation of Budget.

Unit-III: Facilities, & Time-Table Management

- o Facilities and equipment management: Types of facilities Infrastructure-indoor, out door.
- o Care of school building, Gymnasium, swimming pool, Play fields, Play grounds
- o Equipment: Need, importance, purchase, care and maintenance.
- o Time Table Management: Meaning, Need, Importance and Factor affecting time table.

Unit-IV: Competition Organization

- o Importance of Tournament,
- O Types of Tournament and its organization structure Knock-out Tournaments, League or Round Robin Tournaments, Combination Tournament and challenge Tournament.
- o Organization structure of Athletic Meet
- o Sports Event Intramurals & Extramural Tournament planning

References:

- Broyles, F. J. &Rober, H. D. (1979). Administration of sports, Athletic programme: A Managerial Approach. New York: Prentice hall Inc.
- Bucher, C. A. (1983). Administration of Physical Education and Athletic programme. St. Lolis: The C.V. Hosby Co.
- Kozman, H.C. Cassidly, R. & Jackson, C. (1960). Methods in Physical Education. London: W.B. Saunders Co.

Pandy, L.K. (1977). Methods in Physical Education. Delhe: Metropolitan Book Depo.



- Sharma, V.M. & Tiwari, R.H.: (1979). Teaching Methods in Physical Education. Amaravati: Shakti Publication.
- Thomas, J. P.(1967). Organization & administration of Physical Education. Madras: Gyanodayal Press.
- Tirunarayanan, C. & Hariharan, S. (1969). Methods in Physical Education. Karaikudi: South India Press.
- Voltmer, E. F. & Esslinger, A. A. (1979). The organization and administration of Physical Education. New York: Prentice Hall Inc.

B TECH (4th SEMESTER) CHEMICAL ENGINEERING CHE-202 INDUSTRIAL POLLUTION ABATEMENT

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Internal Evaluation: 50 Marks External Examination: 50 Marks **Duration of Examination: 03 Hours**

Course Objective:

The aim of this course that the students will learn the essential principles used in Industrial pollution abatement and understand important issues in Industrial pollution abatement and pertinent environmental legislations. After undergoing this course the students will have the knowledge of surface water and ground water quality and the remediation technologies, The design processes for treatment of environmental Pollutants, Indoor air pollution and control, As well

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TINU	Introduction, Industrial pollution, Different types of wastes generated in an industry, Different water pollutants, Air pollutants and solid wastes from industry, Their effects on living and non-living things, Environmental regulatory legislations and standards, Green house gases, Global warming and climate change. Water Dall 11
UNIT-I	Water Pollution, Identification, Quantification and analysis of wastewater, Classification of different treatment methods into physico-chemical and biochemical techniques, Physico-chemical methods, General concept of primary treatment, Liquid-solid separation, Design of a settling tank, Neutralization and flocculation, Biological methods, Concept of aerobic digestion, Design of activated sludge process, unit processes involved in conversion of highly polluted water to provide the conversions and
UNIT-III	and particulate pollutants, Analysis of different air pollutants, Description of stack Gaussian model for production of air pollutants, State of S
UNIT-IV	Solid Wastes, Analysis and quantification of hazardous and nonhazardous wastes, Treatment and disposal of solid wastes, Land filling, Leach ate Treatment, Incineration. Environmental Management System, Environment impact assessment, Its concept and constituents, Environmental audit, ISO-14000 system.

- Peavy H S, Rowe D R, And Tchobanoglous G, Environmental Engineering, McGraw Hill
- Rao C S, Environmental Pollution Control Engineering, Wiley Eastern
- Metcalf & Eddy, Wastewater Engineering, Tata McGraw-Hill Education Private Limited
- Masters G M, Introduction to Environmental Engineering and Science, Prentice hall off India
- De Nevers N, Air Pollution Control Engineering, McGraw-Hill.



M.Sc. Zoology SEMESTER-III

Discipline Specific Elective

Paper III: DSE1 (M3Z00-ET01): FISH BIOLOGY (EVOLUTION & FUNCTIONAL ANATOMY OF FISH) (THEORY)

UNIT-I

General characters, evolution and phylogeny of fishes, study of Origin and adaptive radiations of various groups.

General account and phylogenetic significance of: a) Ostracoderms b) Placoderms.

Classification of fishes, with distinguishing characters of principal sub-divisions- Elasmobranchs, Teleostei, Holocephali, Dipnoi.

UNIT-II

Body form and locomotion of fishes- General principles and methods, functioning, types and modes of locomotion, integumentary system of fishes, Exoskeleton: Skin and Scales- Origin, derivatives and uses of Scales. Structure modification and functions of fins in various types of fishes. Theories of origin of median and paired fins, types of endoskeleton of fishes.

UNIT-III

Food and feeding habits of fishes, alimentary canal of fishes, physiology of digestion. Blood vascular system and circulation of blood. Respiratory organs, physiology of respiration and regulation of breathing organs. Air breathing organs.

UNIT-IV

Structure, function and physiology of swim bladder. Weberian apparatus. Excretory organs found in fishes Physiology of excretion Osmo-regulation in fishes.

UNIT-V

Nervous system and sense organs -functions and physiology, endocrine gland, hormones and reproductive behavior. Gonads, reproduction, development and hatching, Viviparity.

Suggested Literature:

- 1. Biology of Fishes, Bone, Q. and Moore, R., Talyor and Francis Group, CRC Press, U.K.
- 2. The Physiology of Fishes, Evans, D. H. and Claiborne, J. D., Taylor and Francis Group, CRC Press, UK
- 3. The Senses of Fish Adaptations for the Reception of Natural Stimuli, von der Emde, R., Mogdans, J. and Kapoor, B. G., Narosa Publishing House, New Delhi, INDIA

MINING GEOLOGY -III

PRACTICLAS-

- Structural models under hand specimen.
- Metallic minerals under hand specimen.
- Non-metallic economic minerals under hands specimen.
- Plotting of geological section along given section line in the given geologic map.
- Stereo-net plotting of ore body planes with the help of dip and strike data obtained by borehole drilling.

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- Find the apparent dip in given direction with the help of stereo-net.
- Find the amount and direction of plunge of the ore body by given strike-dip data with the help of stereo-net. 6) Find the apparent dip in given direction with the h
 7) Find the amount and direction of plunge of the or
 8) Construction of Clinometers and Brunton compass

Recommended books-

- 1. S. Sinha Roy. Geology of Rajasthan, Geological Society of India, Bangalore.
 - 2. Krishnaswamy. Indian mineral resources, Oxford Pub.



